

NCA High School Workshop May 25, 2017

1. How to run effective junior conferences

Baldwin High School:

- Have a career and college planning class for juniors
- Spend 40 minutes with kids and parents in September-parents must initiate the appointment
- Junior conferences take place in February, before junior college night
- Have junior college night-explain the process of testing, dates, and application process
- Have an agenda to go through
- Push into classrooms during English and Social Studies
- English teachers assign personal essay as first assignment during summer

Jericho High School:

- Developed an agenda of all the topics they cover
- Go through all components of topics of college process with parents and students
- Mail letters out, and emails for scheduling meetings with parents and students
- Use Naviance to create lists
- Start conferences in January, go till February break, use Tuesday nights for late working parents
- Hand out agenda that was created to parents in a folder-consists of important dates, timeline, what an activity sheet is, what the brag sheet is
- Email conference time and game plan to parents so they know ahead of time what is going to be discussed in the meeting

Nassau BOCES (CCA):

- Presentation for juniors explaining how to begin the college process
- Meeting with ACCESS
- Topics discussed include: transcripts, SUNY/CUNY school options, placed in colored folders to take home

- Email parents before the presentation as an invitation, and after the presentation to see if they have any questions

Northshore Hebrew Academy:

- College night in sophomore year, have students sign up with Naviance
- College night for juniors in January
- “Just for Juniors” workshop during social studies-takes place over three days, topics explained are essay writing, common app and Naviance navigation, and college search
- Have fall senior meetings as a recap

Long Beach High School:

- Introduce Naviance in ninth grade-create personal strength and character profile
- Junior college night different workshops are held: essay writing, college searching (what the different tiers are), NCAA, and the interview process
- Junior conferences begin after junior college night-appointments are made by alphabetical order
- Have students match colleges in English class on Naviance
- No senior meetings are held unless the student makes it by appointment

Valley Stream High School:

- Send an email out to students to research different colleges
- Follow a checklist
- Have a SUNY or CUNY stats sheet for each student, explains the GPA and test scores required
- Makes students do a college search during the meeting
- Offer conference calls if parents can't come in

W.T. Clarke High School:

- Don't do junior conferences anymore
- Have an agenda to handout, and a PowerPoint that is presented- college tours, scores needed
- Push into classrooms to explain early steps of process
- Explain brag sheet; how to create activity sheet

- College Boot Camp-2 hours before school in August from 10am-12pm
- Students make common app accounts
- Gives students a deadline of when forms/essay/activity sheet is due
- Send letter home as a reminder of junior-parent college night

Hebrew Academy of Long Beach:

- Sends emails out to tell students to sign up for junior conferences
- Makes nights available for parents
- Everything now done electronically

Westbury High School:

- Send out packet of junior year timeline-dates of SATs and ACTs
- Push into classrooms
- Explain admissions process, difference between SUNY and CUNY schools

Lutheran High School:

- Give kids a binder of everything “need to know” relating to college
- Fill brag sheet in online on Naviance
- Start using Naviance in ninth grade
- Push in classrooms

Hewlett High School:

- Do junior college night before conferences
- Booklet of timeline and what college process is given out at junior night
- Use PowerPoint to present overall information
- Mandatory course of “computer tech and college search” class
- Students can’t have their junior conference until they submit their college search worksheet
- Won’t write letters of recommendations until brag sheet and activity sheet is handed in

Manhasset High School:

- Junior/parent night in October

- Send out junior conference letters in January
- Students must fill out common app and submit printout prior to junior conference, along with potential colleges searched (without this, junior conference is not held)
- Push into English and Social Studies classes
- Talk to each student about transcripts, SAT and subject test scores, grades
- Have college supplements and college essay done by senior year in September
- Hold common app boot camp in August before junior year
- Meetings in the fall for seniors
- Conference is two periods

Mineola High School:

- College visits are arranged for students-overnight trips for 4-5 days, going to different universities upstate or out-of-state. Held for juniors and seniors; sophomores if number count of students is low

2. How do schools positively incorporate technology into guidance?

How do schools positively incorporate technology into guidance?

- **Twitter**

- Great tool for teachers and counselors
- Hesitation from some school districts as it is a Social Media platform
- Success has varied from school district to school district

- **Remind App**

- Sends notifications to their phones (works like a text message)
 - Used for reminders for tests, homework, clubs, practices, etc.
- A counselor can target students in their own caseload. It can be person or class specific
 - W.T Clarke HS, has noticed that it increased the attendance at school events and information sessions
- Parents can sign up. App gives some better access to some parents
- Students all have phones. Fastest access to them
 - Higher response rate
- Away messages allowed for “Out of Office,” “Maternity Leave,” etc.
- *Negative*: There is a character limit so message must be brief.
 - Could possibly enable students to use their phone
 - Could get buried on a student’s phone
- Question
 - How can counseling offices delegate who controls the Remind App if you want to use the app as a Counseling Center?
- Note: Phone Policies
 - Varies from district to district

- **Email**

- Old, outdated, students do not use as frequently anymore
- Apps and Social Media may be the best route
- Not used anymore

- **Zeemee**

- A “Linkedin” or and “Instagram” for Students
 - Ability to post pictures and videos of projects of accomplishments
- Helps eliminate the “fluff “of resumes,
 - Now listed on the Common App for certain Colleges and Universities
 - Especially the borderline students
 - Binghamton University, University of Michigan, Marist College now utilize this app
- *One Negative:* Added pressure on the student to create an account.
 - Students may feel it is a necessity to get into college
- Lynbrook High School
 - Found a lot of success with a few students who were borderline
 - One student was able to share her story of her rare spinal surgery
 - Student now speaks to crowds and researchers about her experience

- **Naviance**

- Primary platform for Counselors to use for College processes
- “Career Piece”

- Allow students to invite teachers to submit their recommendation letters on their Naviance profiles
 - Garden City High School: had a Union/Confidentiality issue with these process as Teachers were concerned counselors were looking in at the letters
 - Some others problems arise chasing down teachers to submit for deadlines
- Can create your own surveys for students and parents
 - For example the Junior Class
 - “Peer Interest Inventory”
- **Edmodo**
 - An app considered to be a Facebook for teachers
 - Digital Classroom
 - Valley Stream Central uses this platform for their yearbook committee
 - Tightly integrated with the Google Apps and Microsoft Office
 - *One negative*: Policy may have changed where you may have to pay for **Edmodo**
- **Coalition Application**
 - Used by the State of Florida, Maryland, and The University of Rutgers
 - Difficult and a longer process than the Common App
 - Counselors have encountered much confusion when being “added” to the app
 - Students have the ability to enter their own grades
- **Canvas**
 - Platform of a school where students can log on and see each of their classes listed

- Works similarly to Blackboard
 - Assignments and Grades are posted to Canvas
- Utilized by Jericho High School
- **Blackboard Connect**
 - Utilized at Manhasset Senior High School
 - Reminders to students, can handpick different students to send their messages and notifications
 - However these messages/notifications are sent to a parent's email account
- **Google Classrooms**
 - Upload documents to the classroom webpage
 - Google Docs
 - students will use more frequently and will eliminate the use of purchasing Microsoft Office at home
- **iPad**
 - Sewanhaka Central High School has given iPads to their 7th and 8th graders
 - Teachers can post homework and give reminders
 - Negatives
 - Websites need to be blocked
 - Airdropping homework
- **eBackpack**
 - Mineola High School has found success
 - More abilities to create and tailor-make their own surveys as opposed to Naviance
- **Raise.Me**
 - Mineola High School has found success with this website

- They start their students in the 10th grade with the website
 - The colleges will award scholarship money to certain kids
 - Students have the ability to share their academic accomplishments, grade-point-average
 - The colleges will confirm with the high school counselor about submitted grades and test scores
 - Once grades are confirmed money can be awarded to a student on an online savings account
 - Great motivator for students
 - Penn State, Georgia Tech, University of Delaware, Temple are only some of the colleges listed in association with Raise.me
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- **DACA Scholars**
 - Westbury High School has found success
 - Students without documented status can apply for scholarships
 - Documented students can also use this application

3. Transition Programs for HS Orientation and College Orientation

8 into 9 Yeshiva HS in Woodmere:

- 345 students in school from 19 Elementary schools.
- The previous November Open House admin speaks, separate students from parents, students see teachers with a demo lesson, and parents get a talk from teachers, meet with principal, and see extracurricular activities. When they are accepted, they are given a writing sample. One day in May where all of the 8th graders are invited to the school with placement tests in Math & Hebrew.
- A Day of Achdut, which is a friendship/bonding day on a Sunday surrounding the placement tests. Egg toss, put them in groups to make an enclosure and drop the egg to see which one does not break. Ice cream sundaes.

Westbury:

- Start transition in January. 8th graders bring them to HS. Go to Auditorium, admin speaks with expectations. Counselors meet them. Take a tour in the afternoon (after school!) In April, the parents and students are invited to attend. Teachers speak to the students to let them know of the expectations. HS admin go to the middle school to meet with students.
- JROTC program goes to the middle school and speak to 8th graders. Opportunity to be a part of this group to learn discipline, to make decisions, time management. This is a class in the 9-12th grade throughout high school. Must wear the uniform one time a week and are inspected. They go to competitions.

Yeshiva:

- “Elevate” is a studies skills program. Came into Global 9- 5-6 times. New company from Australia (Stuyvesant HS). Principal liked it, but has to be tweaked. Teachers need to be further trained themselves and to buy into it.

HAFTA:

- Guidance has an Open House- a student runs the whole event- choose which track to go to classes with themes. Parents meet director of guidance, STEM science coordinator. Students spend the day and buddy up with a 9th grade students. Start one day earlier to have school to themselves. See lockers, transitions without everyone there. Assign mentors if the student wants it. Student Activities sets this up. Peer Mentoring.

WT Clarke:

- 8th to 9th grade orientation: Go over graduation requirements, but also cover social media, internet, apps on phones, drugs and alcohol, mental health awareness, suicide. Once a month a different period every month (0-8) 12th graders pair with freshman and counselors, ice breaker.
- In the cafeteria at first. Have as many freshmen socially, emotionally at-risk kids. “You were recommended to attend”

Jericho:

- Freshmen Orientation: Learn to Breathe program - Mindfulness- school social worker. They attend a session with counselors, admin, clinicians.

Long Island Lutheran:

- 9 periods with ABCD cycle. Freshman Focus Class on 4 day cycle, Meets 4 times a week. Initially started as a transition class. Technology based things and learn how to properly research, keyboarding. Everyone teaches it. Would like Guidance to use it for push in. 10th graders ½ year Computer logic (coding) which is a continuation of the Freshman Focus. Opposite health.

Bellmore-Merrick SD:

- 11 & 12th graders (leaders) go to each middle school in the district to speak to students about expectations, clubs.
- In April, they have a meeting that splits parents and students. Freshmen Seminar class that is tied to the English 9 class. First 2 months. EOD focuses on time management. Counselors can push into the class.

St. Mary's:

- Has required SAT Prep and Technology class, but not about transition.

Hewlett:

- January: present to students about the courses. Night: Student and Parents- see the school, meet their own counselor. Summer: Freshmen Focus in August-mandatory- receive technology (tablets)- PALS walk them through schedules. Teachers come in and they meet their teachers and have time with their counselor. Lunch and game with counselor. Each counselor runs it how they want.

Manhasset:

- 8th grade parent night with admin night about HS curriculum presented by coordinators. For students, there are two presentations. January: receive first course catalog and elective course in classroom into 8th grade Health class. Push in also in April about "Who Makes The Rules?" Who is the Regents, Regents exams. Curriculum for the state, requirements for graduation. PowerPoint presentation with a preview. Transition is easy as it is not a different building.
- Senior sendoff program. Next Friday, speakers come in to talk about different topics like campus living, living independently, 1/2-day program.
- Required to class. The Hunting Ground (Security, safety) the social workers find program.

Garden City:

- Senior Transition Day-A day for seniors to cover college bound transition topics such as eating healthy, making friends, staying safe on campus, drugs and alcohol, hot topics, etc. . Next year it will be a mandatory program for all college bound seniors as an assembly (1/2-day program) with giving out yearbooks at the end of the program as an incentive to attend. Speakers and College Orientation Leaders will cover various topics and counselors assist in running small groups.
- Alumni Return Day-On campus in January with returning alumni sharing experiences.

- Open House 8th into 9th grade in January and Freshman Orientation in August.

Nassau BOCES:

- Special education with mental health concerns- started this year to think about concerns. Focus on Nassau CC- once a week they went to NCC to spend time on campus and visit different departments. Students have anxiety, OCD, and need to experience. Some students had thought it was too late to put in a NCC application and did not realize that they could. ACCESS VR and a PROS program (Personally Recovery Oriented Services)- can go to work, home, school in the future, but have a homebase.

Valley Stream:

- 4 Years and Beyond Night Event- nuts and bolts of high school. JH Counselors and Director through 8 into 9. 10-12 building for HS
- 9th grade College Day: To raise awareness. Show different transcripts. JH & HS help run together. Seniors tell their stories and how important it is to be in clubs, sports, get serious about schools.

East Rockaway:

- 7-12 so difficult to make the 8 into 9 transition since same building

Manhasset:

- Mandatory-College 101 “RED WATCH PROGRAM” - CASA (Coalition Against Substance Abuse)
- 3 Components 1.) Binge drinking- HS Staff 2.) Date Rape, Sexual Assault on Campus 3.) Guidance section (Transition to College- Adelphi) input from students first to give questions about the issues. Survey Monkey- social, academic concerns and speaker will use talking points. 45 minutes
- Alumni will come back to share
- They stagger times for seniors starting at 9am and 11am so that everyone has lunch today, but have staggered hours. Take attendance so they have an incentive to still be able to be in sports that day.

- Standardized Testing 101 Grades 7-9. To inform parents about testing.

Sewanhaka, Garden City, Manhasset, Port Washington:

- Mock College Interview Program- community alumni or admissions reps- sign up for interviews at night in Manhasset/Port Washington-
- College Admissions reps sign up-Senior English classes for one week
- Dress professional- see others do their interviews

Long Beach:

- Attended the Superintendents LIRACHE meeting where transition to college will be a big focus. Took 9th grade to Hofstra as a field trip. Boost UP Program through NCC- to not need remedial classes. Three days a week students are taking an Accuplacer test prep and then taking them to the take the test. One day reading, writing and math. After school program.

Bellmore-Merrick:

- BOCES training to learn about the Accuplacer. Extra Help period built into the day. Accuplacer review program- Boost UP.

Manhasset:

- Meet with freshmen, in small groups -3 times with individual conferences. HS Orientation for students with just the director.
- Seniors will be going into Junior English/SS classes to discuss their own college application process. Emotional journey

Syosset:

- Peer Mentor program-applications- one class in their schedule

4. Grade level programs- classroom presentations

The focus was mainly on 10th grade and unique programs, since 9th grade and senior year transitions were discussed.

Garden City HS:

- 10th grade- Habit Program- read a poem with the students regarding habits and how this can lead to success or failure both in and out of school. Counselors push into English classrooms, review student's transcripts, activity resume and character form that teachers have to fill out (utilize Georgetown checklist specifically). Allow for self-reflection- what am I doing well, what can I improve on, how is my participation in class, etc.
- 11th grade- Naviance Career Interest Profiler- counselors take students out of English classes, into computer lab and have them complete the profile. We introduce them to the Bureau of Labor Statistics website and show them different careers, job prospectus along with potential salaries in New York State.
- In the spring, we hold mock college interviews with admission counselors, again in the English classrooms. We ask for 3 students to volunteer, they do a 5-10 minute admissions interview and they are given feedback by the rep and other students. This is another opportunity for counselors to discuss what juniors should be doing before senior year.

Mineola HS:

- With 9th graders, push into classrooms three times throughout the year. They focus on The Growth Mindset by Carol Dweck (can find talks on YouTube- theory is that people are not born smart, rather they have untapped potential). The first session shows a video on YouTube about what the Growth Mindset is about. How students can change their negative self-talk and persevere. In the 2nd session, counselors push in and run a meditation group, focusing on body scanning- usually in December. The final session is in the spring, which is a recap of the year and refocusing what The Growth Mindset is about.
- Outside of Guidance, there is a Growth Mindset Tree, with different branches that teach students how to reframe their negative self-talk.

Manhasset:

- Counselors see 9th graders three times throughout the year. Individually to get to know them, at the start of the year, in PE class, to discuss the expectations in high school, graduation requirements, honor societies, activity involvement etc. Parent night meeting. Orientation guide split between parents and students. Parents get half the guide that is more specific to academic details and students get the second half related to clubs and involvement. Counselors meet with students again during the year to discuss goals, so when they meet with families in the spring, discuss if those goals were met. Meet with students and families in the spring. DASA presentation done by grade level. Talk to students about teacher's letters of recommendations and what they can include in those letters.
- 10th grade: Career Interest Inventory- use personality type, pick a career within the results and answer questions in a packet and results are mailed home. Students have to evaluate themselves for that job, discuss skill set, and meet with counselor to discuss results.
- 11th grade: push into classroom- discuss the postsecondary process and follow up with junior conferences.
- 12th grade: meet with each student and parent re: college apps and where they are in the process.

Sewanhaka HS:

- Looking for ideas for middle school students; mentioned floccabulary- videos used in English lessons- can be used for social/emotional learning, bullying, being smart on the internet. Lesson plans go along with the videos. Concern is the need for study skills, organizational skills and time management skills while in MS. Also interested in a suicide prevention program.

DRSY:

- Go into 9th, 10th and 11th grade- review electives, what is required of students, what are their future goals, how do these electives and courses relate to those goals, what colleges want in an applicant, what they look at, grades, clubs/involvement etc.

- 10th grade- discuss SAT subject tests regardless, just in case they apply to a school that requires them. This also encourages students to create a College Board account. Mostly deal with the college aspect.
- Hold a breakfast and twilight workshop for parents. Invite parents in to discuss what their children have previously heard, from counselors, about course selection, GPA, involvement, etc.

Westbury HS:

- Counselors visit all 9th grade classes to introduce themselves in September/October and what they do; introduce students to Naviance, however, an account is not required at this point. End of October/November- go back to classes, discuss getting involved in clubs, graduation requirements, importance of GPA.
- 10th grade: push in to class review electives, have an in-house culinary program and will be starting a hotel/restaurant management certification program- discuss requirements of these options.
- 11th grade: Junior conference- require Naviance account

Williamsburg Charter HS:

- Mostly 1st generation college bound students, get 1/3 to go to college; approximately 250 students per caseload. Advisors review the transcript; follow cohort. Run mostly social emotional programs about dating, teen pregnancy etc. The programs are divided amongst the grade advisors. At times there are assemblies to address student body. Need to have college readiness earlier.

Intern at NYIT:

- Currently at Valley Stream North- utilize Naviance inventories, “How are you as a learner”; Career Interest Inventory; log students into ONET, Career Zone and Bureau of Labor Statistics

East Rockaway:

- 7-12 building- Introduce self to students, show PowerPoint, with fun facts about the HS, run an activity with sample transcript- scavenger hunt- where is the GPA? Where are the regents exams? Discuss

importance of transcript- did they see growth? Any academic trends?
Similar activity done with Activity Sheet/Resume. Hand out club list to all students.

- ER has a class on career and financial management- not required. Learn about personal finances- how to budget.
- Resume Building class- business skills is required.

LUHI: Middle/High School-

- Alumni Return Day, grads return to talk to seniors, what to expect when they go off to college.
- When seniors return to school in September, counselors push into class, to link students to Naviance and Common App.

Oceanside:

- Personal Finance is a ¼ credit class- needs career inventory.
- Will try to do a Common App Workshop before end of May, to help students complete the CA before they leave for the summer.
- Counselors give out pertinent information students need to fill out high school information for the CA (# of students in the grade, highest GPA etc).

Hewlett Woodmere:

- Financial Literacy class- can opt out through independent research, all students have to take exam, to see what they know.
- 11th grade: college reps come in (when the have HOLLER consortium)- push into English classes, college writing workshop. Discuss what college reps are looking for in an essay. Before school starts, seniors can bring in their essays and reps read and give feedback on the essay.
- HOLLER consortium, this year was on May 15th, held at Molloy College, consortium of Hewlett, Oceanside, Lynbrook, Lawrence, East Rockaway and Rockville Center. All students are welcome, college panels, financial aid information, and traditional college fair.
- Separate from HOLLER- counselors run a Common App workshop- push into classes, in June, start the CA, goal is to have everything completed before they leave for the summer.
- 10th grade- in tech class, students do the Naviance Career Interest Inventory.

St. Mary's HS:

- Looking for a personal finance class/program.
- Encourage students to work on their CA before summer, offer help to students. Some take advantage, others don't.

Valley Stream:

- Career Week- Lessons in English are tied in with Guidance lessons- career exploration/resume building/interview skills/career interest inventory through Naviance. On the actual day, in February, there is a key note speaker, usually a graduate from the high school who is successful. Students choose 3 workshops to attend on different careers. TA helps to find businesses in the area willing to help and tap into alumni network.

Clark HS:

- 10th grade- someone from Oyster Bay- helps with Career Day. Mid-December. This Oyster Bay rep, finds people in the community, who are willing to speak about their careers. There is a keynote speaker. Students choose their career choices. Full day event, lunch included.
- Ninth grade- during midterm week students have to log onto Naviance (cannot register for classes until this is done) - fill out career sheet, created from CDOS, ask about classes to take to fulfill the requirements for this career and complete a learning style inventory on Naviance.

HAFTR:

- Career Breakfast held for 11th graders. Students discuss careers they are interested in. They first fill out a survey monkey about their top career choices, 2 periods in length. Day of the event, students talk to people from the community, who are in those professions for 20 minutes each session. Students are given questions they can ask of the professionals. Professionals are recruited at the start of the year from the local community. Done twice per year, Christmas and February break.
- 9th grade: Game plan survey done on Naviance
- 10th grade: Strength Explorer on Naviance; Career Clusters on Naviance and discuss bls.gov with students.

- 11th grade: took juniors to 4 colleges, where they collect college material from the school, go on the tour and when they return to the school, they create a PowerPoint presentation to the 9th and 10th graders, during March College Week. This helps to raise college spirit, and having younger students hear from peers is always positive.

BOCES:

- 9th grade career day (2 days)- school wide- all students are prepared through their academic classes. Utilize career zone to explore what their goals are, updated annually, goal is to have a career plan before they leave.
- Practice mock interviews with employers-receive feedback from interviews. Students have vocational counselors who coordinate these interviews. Everyone is preparing, never too soon to start- no particular grade.
- Diversified Occupation class covers how to dress for an interview, how to act on an interview. Students attend vocational counseling groups.
- Jericho HS:
- Run mostly evening presentations- each counselor speaks on topic and presents to families- updates information annually.
- 9th graders are introduced to Naviance, so counselors can assign a task utilizing Naviance.

Long Beach HS:

- 1 counselor for the entire 9th grade. Orientation done at the start of the year, go to Project Adventure with grade, approximately 380 students, have teams (A, B, C...), specific teachers for each team- works on transition with students, social emotional issues, graduation requirements, subject tests etc.

North Shore Hebrew Academy:

- 10th grade- Naviance Career Interest Inventory- pick a few careers, do investigative work on those. Find they are not as serious at this age.
- Has completed a mini Myers Briggs with 9th graders.

Hofstra Professor:

- During her years as a counselor- in 9th grade: went down to middle school- meet students assigned to. On an index card, write down things you are looking forward to in high school, on opposite side, what are your concerns about high school? Then break into groups to discuss these concerns. At parent meetings, would ask parents what they thought were the biggest concerns of their children.
- Academics- showed students a blank transcript, then showed a transcript of a top student, then one of a student barely getting by. Ask students, which student are you? Who do you want to be? Also, encourage students to keep all their information together in one binder, each year. Transcripts, honors, awards, activities etc.

** IDEA- have students create their own transcript-what they want their transcript to look like by the time they are seniors.**

5. Student Achievement/At Risk students- social programs, how are they identified?

We are looking for counselors to discuss what they do for students at risk in their schools or on the fringe. What do they do to help them? Are there social programs that the school has? Academic Programs? How do they address this issue?

Albany:

- Partner seniors. Have students apply as mentors. Use teachers to identify “at risk” 9th graders.

Alternative program:

- Receive referrals through other schools, (previously identified). Interview.
- Partner with other programs: Ride for Life (ALS), Beautiful Me (encourage self-worth).
- Use teachers as mentors.
- Promote student community leadership.

BOCES:

- Use 1st period for hw+1 subject, return 9th period for tutorial.
- Observed attendance is a big issue.
- Challenged by “Rolling admissions”.
- Have mentor program, new entrant matched with student during lunch period.
- Review of every student and report to PPS counselor.
- Notes difference between getting a diploma vs getting an education - preparation for their future.
- Send levels of letter re: attendance (number of absences).
- Highlight Student of the Month.
- Provide Certificate and “CCA Cash for cafe” (lunch money) as recognition.

Brooklyn - Williamsburg Charter

- 4 Guidance Counselors, PhD Psych, 2 SWs and College Director, Deans

- Dean->School Counselor->Advise up to SW or Psych
- Include Tutorial Classes in curriculum, Use After School Detention for tutoring.
- Face difficulty with turnover, which affects fragile population.
- Has pros and cons as alternative to DOE school.
- Has Grade Director who send weekly advisory emails to teachers.
- Host case conferences.
- Brooklyn - Williamsburg Charter (cont.)
- Seen impact of undocumented status on student attendance, attitude.
- Enroll students from shelters.

East Meadow:

- Need help from teachers
- Offer additional programs, Friends of Rachel - Rachel's Challenge

East Rockaway:

- Observed much overlap with at-risk students both academic and social.
- Maintain failure list (2 or more subjects).
- Celebrate Student of the Month by class, mail notice home.
- Celebrate "Super Mastery" achievement on Regents with Principal.

=> Question: How does one organize groups? class push-ins?

Fusion

- Observed students of all levels of affluence are subject to abuses.
- Offer classes 2x/week for college prep or other Life Skills at end of junior and/or beginning of senior year.
- Host "Transitions Fair".
- Have "Epic Works" committee to celebrate students who went beyond (teacher and club of students who evaluate nominations).

Garden City

- Provide support classes, teach social issues (no discipline or support at home). Expand/reinforce with teachers?

- SRT/Integrated Support for Gen. Ed Students, Math Support, Writing Center
- Strengthen attendance policy - has helped at Garden City.
- Certain counselors run groups for students in need or meet with them individually

=> QUESTION: When do you allow a kid to fail or force to pass?

Glen Cove:

- Assign senior and junior honor students to connect through buddy program with students who are failing. Honor students receive volunteer hours. Schedule during school day, during lunch period, or after school. Utilize College & Career Center as meeting place.

Hebrew Academy:

- Host weekly child study team, dual curriculum school (religious and secular).
- Use Naviance Journal.
- Have SSD Coordinator.
- Offer ACT Special Testing, at risk and missing classes.
- Include achievements in newsletter.

Hewlett-Woodmere:

- Create "Shared Google Doc" - intervention sheet
- Chart coded by concern, and list of intervention(s) by quarter
- RECORD KEEPING OF WHAT YOU ARE DOING ANYWAY
- Meet with student, with AP, Principal (up chain of command)
- Offer after-school programs
- Host Breakfast Buddies

Jericho:

- Have At-Risk Meeting (after every report card) with list of interventions and action plan

=> Question: What support do districts offer for Language Learners?

Long Beach

- Have Instructional Support Team meetings with attendance, deans.
- Offer peer leadership program, required class, for peer mentors; taught by Health teacher (started as club).
- Use NHS as tutors.
- Assign 9th grade to “teams”.
- Require students with in-school suspension to meet with Guidance Counselors.
- Conduct home visits, usually with dean or social worker.

LuHi:

- Host “Student Concerns” meetings regularly (progress reports, report cards).
- Host Convocation (awards ceremony).

Manhasset:

- As with the Alternative Program, partner with Beautiful Me (middle school with school psychologist - respect self, good choices).
- Identify at-risk, economically-disadvantaged students (Section 8 housing, CPS reports). Provide afternoon program with self-contained, outside counselors.
- Work mostly one-on-one: review progress reports, teacher reports; work directly with students, families.
- Offer Best Buddies/Bridge program.
- Base after-school participation on daily attendance!
- Have Dean of Students.
- Issue/review weekly teacher reports, host individual student-counselor meetings (to monitor progress).
- Mixed review team.
- Tutoring after school (Regents bearing course).

Mineola

- Maintain 10th & 11th Graders list (shared google doc by counselors/administrators).

- Host Project Success (10 & 11) - afterschool program, each subject area rotates 2x each week, includes icebreakers and food/snacks. (Use title 1 money.)
- Identify seniors (June/July prior), meet with student and parent regularly (beginning November, every other week), teacher reports, “contract”.
- Post mantra: “Keep calm and graduate”.
- Host “Saturday School”, 2 hours with pizza

=> Question: How do we address kids who can't stay after school?

Nassau BOCES at risk

- Have smaller classes (keep on top of student performance).
- Identify students in foster care or who are homeless and have need for nurturing.
- Host monthly award ceremonies to highlight achievements.

Oceanside:

- Offer groups.
- Social workers for at-risk students: academic, social, attendance.
- Counselors for bereavement, others.
- Meet with students, call parents, have meetings
- Have “Child Study Team” = PPS (Assoc Prin, SC, SW, Nurse, Dean, etc.)
- Suggests using graduate interns who can help set up groups.

Schreiber:

- Identify 8th graders as at-risk (STEPS).
- Offer small class setting through high school.
- Used movie “Inside Out” to identify emotions and how it impacts behavior (i.e. “islands of personality” - what makes you you, what happens with avoidance).

Valley Stream:

- Utilize eSchool Guidance Journal.

- Host “Awareness Night” - pizza and groups re: social media, other issues.
- Have Orientation - New Entrants.
- Keep track of students, help from teachers, calling home.
- Recognize Strength and Honor Roll.

Valley Stream North:

- Host weekly team meetings.
- Use Google Form for tracking/sharing/receiving information.

Westbury:

- Visit with each student when progress reports come out.
- 700 kids, 5 counselors, APs for each grade
- 3+ failures counselor, otherwise AP
- Contact home, if necessary.
- General caseload, PLUS ELL, PLUS Special Ed for all counselors.
- Have Senior ESL students speak to 9th graders to encourage them.